## Your Toddler's Development: 30-36 Months

Older toddlers are full of personality and energy. They want to know the reason for everything, which is why you may hear your child ask Why a lot! What kinds of questions is your child asking?

What is she curious about?

What Your Toddler	What You Can Do
Can Do	
<ul> <li>My body helps me do "big kid" stuff now!</li> <li>I can pedal a tricycle.</li> <li>I can dress myself with your help.</li> <li>I can draw a line.</li> <li>I can turn a knob or unscrew a cap.</li> </ul>	<ul> <li>Let your child scribble with markers and crayons.</li> <li>This builds early writing skills.</li> <li>Give your child chances to practice more advanced physical skills like pedaling and climbing.</li> <li>Child-proof again so that your child's new ability to open caps and doorknobs doesn't lead to danger.</li> </ul>
<ul> <li>I use language to express my thoughts and feelings.</li> <li>By age 3, I may use as many as 900 words.</li> <li>I understand sentences with two or more ideas (You can have a snack when we get home).</li> <li>I ask questions.</li> <li>I know my first and last name.</li> </ul>	<ul> <li>Introduce new words to build your child's vocabulary: Is your snack scrumptious?</li> <li>Ask questions that require more than a yes-or-no answer: Where do you think the squirrel is taking that nut?</li> <li>Be patient with your child's Why questions.</li> <li>Ask him what he thinks before you answer.</li> </ul>
<ul> <li>I am using my new thinking skills to solve problems.</li> <li>I can remember what happened yesterday. I act out my own stories.</li> <li>I'm becoming a "logical thinker." When I am pretending that it is bedtime for Teddy, I put a blanket on him and sing him a lullaby.</li> </ul>	At dinnertime or before bed, talk with your child about her day. This builds memory and language skills.  • Encourage your child to use logic in everyday situations: It's raining. What do we need in order to stay dry?
<ul> <li>My friends are very important to me.</li> <li>I like playing with other children. I may have one or two close friends.</li> <li>I notice how people are the sam</li> </ul>	<ul> <li>Help children deal with conflicts around sharing and turn-taking: There is only one train.</li> <li>I will put the timer on and you will each have 5 minutes to play with it. While you wait for your turn, you can choose to play with cars or another toy.</li> <li>Help your child be sensitive to differences among people: Yes, people do come in all different sizes.</li> </ul>

